Science/Geography/English L/UKS2

NC. links. this session directly links explaining some changes result in formation of new materials (through recycling). Human Geography: Distribution of natural resources. English: Ask relevant questions to extend their understanding and knowledge.

* Consider and evaluate different viewpoints, attending to and building on the contributions of others.

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| L.O: To Understand the effects that reduce, reuse and recycle can have on our environment.  Outcomes. Chn will develop their understanding of what can be recycled, how to reuse and what response they can make to their environments. | | | | | | | |
| **Whole Class Teaching Activity** | | | **Differentiated Group / Talking Partner / Independent Activity** | | | | |
| \*Warm-up. What do we know about recycling? \*Think Pair Share. What do we already know about reducing our consumption? Why should we try to not use new materials?  \*PPT. Use the PPT to discuss the recycling day; what did the chn learn? What can we recycle? What happens to the recycling? Why should we recycle?.  \*Activity. PPT has the activity for this lesson laid out. It is important for children to discuss their initial ideas in response to the final slide. The chn need to decide on their campaign, what they will do in response to their decision and how they will carry out their response. The chn may decide to do more than one. | | | LA  Mxd Groups  Support where necessary understanding of the key aspects the task. | | MA  Mxd Groups  Independently completed with further ideas generated. | HA  Mxd Groups  Independent. | |
| Plenary: Whole class discussion. What were the productive parts of this process? How would you change what you did next time? | | | | |
| **AfL** | **Children exceeding WALT:** | **Children not achieving WALT:** | | **Resources:**  PPT | | |